

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 2nd Session of the 59th Legislature (2024)

4 COMMITTEE SUBSTITUTE  
5 FOR  
6 HOUSE BILL NO. 3278

By: Baker, **Sterling, Caldwell**  
(**Chad**), and **McBride** of the  
House

7 and

8 **Pugh** of the Senate

9  
10  
11 COMMITTEE SUBSTITUTE

12 An Act relating to schools; amending 70 O.S. 2021,  
13 Section 11-103.6, as amended by Section 1, Chapter  
14 122, O.S.L. 2022 (70 O.S. Supp. 2023, Section 11-  
15 103.6), which relates to subject matter standards;  
16 modifying graduation curriculum requirements;  
17 providing additional course options to satisfy  
18 graduation requirements; requiring pathway units to  
19 be established by the school district board of  
20 education; removing requirement to strongly encourage  
21 students to complete certain courses; modifying  
22 definitions; directing adoption of certain joint  
23 plan; updating internal citations; expanding the  
24 grades in which certain math units are completed;  
striking outdated language related to students in  
alternative education programs; deleting certain data  
collection and reporting requirement; providing an  
effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

1 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as  
2 amended by Section 1, Chapter 122, O.S.L. 2022 (70 O.S. Supp. 2023,  
3 Section 11-103.6), is amended to read as follows:

4 Section 11-103.6 A. 1. The State Board of Education shall  
5 adopt subject matter standards for instruction of students in the  
6 public schools of this state that are necessary to ensure there is  
7 attainment of desired levels of competencies in a variety of areas  
8 to include language, mathematics, science, social studies,  
9 communication, and health and physical education.

10 2. School districts shall develop and implement curriculum,  
11 courses and instruction in order to ensure that students meet the  
12 skills and competencies as set forth in this section and in the  
13 subject matter standards adopted by the State Board of Education.

14 3. All students shall gain literacy at the elementary and  
15 secondary levels. Students shall develop skills in reading,  
16 writing, speaking, computing, and critical thinking. For purposes  
17 of this section, critical thinking means a manner of analytical  
18 thinking which is logical and uses linear factual analysis to reach  
19 a conclusion. They shall learn about cultures and environments -  
20 their own and those of others with whom they share the earth. All  
21 students shall receive the instruction needed to lead healthy and  
22 physically active lifestyles. Students, therefore, shall study  
23 social studies, literature, languages, the arts, health,  
24 mathematics, and science. Such curricula shall provide for the

1 teaching of a hands-on career exploration program in cooperation  
2 with technology center schools.

3 4. The subject matter standards shall be designed to teach the  
4 competencies for which students shall be tested as provided in  
5 Section 1210.508 of this title and shall be designed to prepare all  
6 students for active citizenship, employment, and/or successful  
7 completion of postsecondary education without the need for remedial  
8 coursework at the postsecondary level.

9 5. The subject matter standards shall be designed with rigor as  
10 defined in paragraph 3 6 of subsection G F of this section.

11 6. The subject matter standards for English Language Arts shall  
12 give Classic Literature and nonfiction literature equal  
13 consideration to other literature. In addition, emphasis shall be  
14 given to the study of complete works of literature.

15 7. At a minimum, the subject matter standards for mathematics  
16 shall require mastery of the standard algorithms in mathematics,  
17 which is the most logical, efficient way of solving a problem that  
18 consistently works, and for students to attain fluency in Euclidian  
19 geometry.

20 8. The subject matter standards for history, social studies,  
21 and United States Government shall include the content of the United  
22 States naturalization test, with an emphasis on the specific content  
23 of the test and the ideas and concepts it references. The United  
24 States naturalization test shall be made available in physical and

1 electronic online formats as an optional assessment tool for  
2 teachers.

3 9. The subject matter standards for United States Government  
4 shall include an emphasis on civics. For the purposes of this  
5 section, "civics" means the study of the rights and duties of  
6 Oklahoma and United States citizens and of how those governments  
7 work.

8 10. The subject matter standards for health and physical  
9 education shall include but not be limited to the domains of  
10 physical, emotional, social, and intellectual health. Health  
11 literacy shall include the ability to obtain, process, and  
12 understand basic health information and services needed to make  
13 appropriate health decisions. Health shall also include the  
14 importance of proper nutrition and exercise, mental health and  
15 wellness, substance abuse, coping skills for understanding and  
16 managing trauma, establishing and maintaining positive  
17 relationships, and responsible decision making. Physical literacy  
18 shall include the ability to move with competence and confidence in  
19 a wide variety of physical activities in multiple environments that  
20 benefit the healthy development of the whole person.

21 B. Subject to the provisions of subsection C of this section,  
22 in order to graduate from a public high school accredited by the  
23 State Board of Education with a standard diploma, students enrolled  
24 in grades eight through twelve in the 2024-2025 school year shall

1 complete the following college preparatory/work ready curriculum  
2 units or sets of competencies at the secondary level:

3 1. Four units or sets of competencies of English to include  
4 Grammar, Composition, Literature, or any English course approved for  
5 college admission requirements;

6 2. Three units or sets of competencies of mathematics, limited  
7 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
8 Calculus, Advanced Placement Statistics, or any mathematics course  
9 with content and/or rigor above Algebra I and approved for college  
10 admission requirements;

11 3. Three units or sets of competencies of laboratory science  
12 approved for college admission requirements including one unit or  
13 set of competencies of life science meeting the standards for  
14 Biology I; one unit or set of competencies of physical science  
15 meeting the standards for Physical Science, Chemistry, or Physics;  
16 and one unit or set of competencies from the domains of physical  
17 science, life science, or earth and space science such that the  
18 content and rigor is above Biology I or Physical Science;

19 4. Three units or sets of competencies of history and  
20 citizenship skills including one unit of American History, 1/2 unit  
21 of Oklahoma History, 1/2 unit of United States Government, and one  
22 unit from the subjects of History, Government, Geography, Economics,  
23 Civics, or non-Western culture and approved for college admission  
24 requirements;

1 5. Two units or sets of competencies of the same world or non-  
2 English language or two units of computer technology approved for  
3 college admission requirements, whether taught at a high school or a  
4 technology center school including computer programming, hardware,  
5 and business computer applications, such as word processing,  
6 databases, spreadsheets, and graphics, excluding keyboarding or  
7 typing courses;

8 6. One additional unit or set of competencies selected from  
9 paragraphs 1 through 5 of this subsection or career and technology  
10 education courses, concurrently enrolled courses, advanced placement  
11 courses, or International Baccalaureate courses approved for college  
12 admission requirements; and

13 7. One unit or set of competencies of fine arts, such as music,  
14 art, or drama, or one unit or set of competencies of speech.

15 C. In lieu of the requirements of subsection B of this section  
16 which requires a college preparatory/work ready curriculum, a  
17 student enrolled in grades eight through twelve in the 2024-2025  
18 school year may enroll in the core curriculum as provided in this  
19 ~~subsection D of this section~~ upon written approval of the parent or  
20 legal guardian of the student. For students under the age of  
21 eighteen (18) school districts shall require a parent or legal  
22 guardian of the student to meet with a designee of the school prior  
23 to enrollment in the core curriculum. The State Department of  
24 Education shall develop and distribute to school districts a form

1 suitable for this purpose, which shall include information on the  
2 benefits to students of completing the college preparatory/work  
3 ready curriculum as provided for in subsection B of this section.

4 ~~D. For those students subject to the requirements of subsection~~  
5 ~~C of this section, in~~ In order to graduate from a public high school  
6 accredited by the State Board of Education with a standard diploma,  
7 students enrolled in grades eight through twelve in the 2024-2025  
8 school year shall complete the following core curriculum units or  
9 sets of competencies at the secondary level:

10 1. Language Arts - 4 units or sets of competencies to consist  
11 of 1 unit or set of competencies of grammar and composition, and 3  
12 units or sets of competencies which may include, but are not limited  
13 to, the following courses:

- 14 a. American Literature,
- 15 b. English Literature,
- 16 c. World Literature,
- 17 d. Advanced English Courses, or
- 18 e. other English courses with content and/or rigor equal  
19 to or above grammar and composition;

20 2. Mathematics - 3 units or sets of competencies to consist of  
21 1 unit or set of competencies of Algebra I or Algebra I taught in a  
22 contextual methodology, and 2 units or sets of competencies which  
23 may include, but are not limited to, the following courses:

- 24 a. Algebra II,

- 1           b.    Geometry or Geometry taught in a contextual  
2                    methodology,  
3           c.    Trigonometry,  
4           d.    Math Analysis or Precalculus,  
5           e.    Calculus,  
6           f.    Statistics and/or Probability,  
7           g.    Computer Science or acceptance and successful  
8                    completion of one (1) year of a full-time, three-hour  
9                    career and technology program leading to an industry  
10                   credential/certificate or college credit.  The State  
11                   Board of Career and Technology Education shall  
12                   promulgate rules to define the provisions of this  
13                   section related to the accepted industry-valued  
14                   credentials which are industry-endorsed or industry-  
15                   aligned.  The list of accepted industry-valued  
16                   credentials shall be reviewed annually and updated at  
17                   least every three (3) years by the Board,  
18           h.    (1)  contextual mathematics courses which enhance  
19                    technology preparation, or  
20                   (2)  a science, technology, engineering, and math  
21                    (STEM) block course meeting the requirements for  
22                    course competencies listed in paragraph 2 of  
23                    subsection B of this section, whether taught at  
24                    a:



1 (a) comprehensive high school, or

2 (b) technology center school when taken in the  
3 tenth, eleventh, or twelfth grade, taught by  
4 a certified teacher, and approved by the  
5 State Board of Education and the independent  
6 district board of education,

7 i. mathematics courses taught at a technology center  
8 school by a teacher certified in the secondary subject  
9 area when taken in the tenth, eleventh, or twelfth  
10 grade upon approval of the State Board of Education  
11 and the independent district board of education, or

12 j. any other mathematics course with content and/or rigor  
13 equal to or above Algebra I;

14 3. Science - 3 units or sets of competencies to consist of 1  
15 unit or set of competencies of Biology I or Biology I taught in a  
16 contextual methodology, and 2 units or sets of competencies in the  
17 areas of life, physical, or earth science or technology which may  
18 include, but are not limited to, the following courses:

- 19 a. Chemistry I,  
20 b. Physics,  
21 c. Biology II,  
22 d. Chemistry II,  
23 e. Physical Science,  
24 f. Earth Science,

- 1 g. Botany,
- 2 h. Zoology,
- 3 i. Physiology,
- 4 j. Astronomy,
- 5 k. Applied Biology/Chemistry,
- 6 l. Applied Physics,
- 7 m. Principles of Technology,
- 8 n. qualified agricultural education courses,
- 9 o. (1) contextual science courses which enhance
- 10 technology preparation, or
- 11 (2) a science, technology, engineering, and math
- 12 (STEM) block course meeting the requirements for
- 13 course competencies listed in paragraph 3 of
- 14 subsection B of this section, whether taught at
- 15 a:
- 16 (a) comprehensive high school, or
- 17 (b) technology center school when taken in the
- 18 tenth, eleventh, or twelfth grade, taught by
- 19 a certified teacher, and approved by the
- 20 State Board of Education and the independent
- 21 district board of education,
- 22 p. science courses taught at a technology center school
- 23 by a teacher certified in the secondary subject area
- 24 when taken in the tenth, eleventh, or twelfth grade

1 upon approval of the State Board of Education and the  
2 independent district board of education, or

3 q. other science courses with content and/or rigor equal  
4 to or above Biology I;

5 4. Social Studies - 3 units or sets of competencies to consist  
6 of 1 unit or set of competencies of United States History, 1/2 to 1  
7 unit or set of competencies of United States Government, 1/2 unit or  
8 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of  
9 competencies which may include, but are not limited to, the  
10 following courses:

11 a. World History,

12 b. Geography,

13 c. Economics,

14 d. Anthropology, or

15 e. other social studies courses with content and/or rigor  
16 equal to or above United States History, United States  
17 Government, and Oklahoma History;

18 5. Arts - 1 unit or set of competencies which may include, but  
19 is not limited to, courses in Visual Arts and General Music; and

20 6. Computer Education or World Language - 1 unit or set of  
21 competencies of computer technology, whether taught at a high school  
22 or a technology center school including computer programming,  
23 hardware, and business computer applications, such as word  
24 processing, databases, spreadsheets, and graphics, excluding

1 keyboarding or typing courses, or 1 unit or set of competencies of  
2 world or non-English language.

3 D. Beginning with students entering the eighth grade in the  
4 2025-2026 school year, in order to graduate from a public high  
5 school accredited by the State Board of Education with a standard  
6 diploma, students shall complete the following curriculum units or  
7 sets of competencies at the secondary level:

8 1. Four units or sets of competencies of English to include  
9 Grammar, Composition, Literature, or any English course approved for  
10 college admission requirements;

11 2. Four units or sets of competencies of mathematics, two of  
12 which shall be Algebra I and either Algebra II or Geometry. The  
13 other two units may include Algebra II, Geometry, Trigonometry, Math  
14 Analysis, Calculus, Statistics, 1/2 unit of personal financial  
15 literacy, computer science, college courses approved for dual  
16 credit, an approved full-time postsecondary career and technology  
17 program, or locally approved math based application course, or any  
18 mathematics course with content and/or rigor above Algebra I;

19 3. Three units or sets of competencies of laboratory science  
20 approved for college admission requirements including one unit or  
21 set of competencies of life science meeting the standards for  
22 Biology I; one unit or set of competencies of physical science  
23 meeting the standards for Physical Science, Chemistry, or Physics;  
24 and one unit or set of competencies from the domains of physical

1 science, life science, or earth and space science, or approved full-  
2 time postsecondary career and technology program or locally approved  
3 science based application course such that the rigor is above  
4 Biology I or Physical Science;

5 4. Three units or sets of competencies of history and  
6 citizenship skills including one unit of American History, 1/2 unit  
7 of Oklahoma History, 1/2 unit of United States Government, and one  
8 unit from the subjects of History, Government, Geography, Economics,  
9 Civics, or non-Western culture and approved for college admission  
10 requirements; and

11 5. Nine pathway units or sets of competencies, including no  
12 more than three units of elective courses, selected at the  
13 discretion of the school district board of education which may  
14 include any additional units or sets of competencies as provided in  
15 paragraphs 1 through 4 of this subsection, world or non-English  
16 language, computer technology, Junior Reserve Officers' Training  
17 Corps (JROTC), internship or apprenticeship programs, career and  
18 technology education courses, concurrently enrolled courses,  
19 advanced placement courses, International Baccalaureate courses  
20 approved for college admission requirements, music, art, drama,  
21 speech, dance, media arts, or other approved courses.

22 ~~E. The State Board of Education may develop rules to determine~~  
23 ~~if courses on aviation are eligible for non-elective academic credit~~

1 ~~toward meeting the graduation requirements set forth in subsections~~  
2 ~~B and D of this section.~~

3 ~~F.~~ 1. In addition to the curriculum requirements of ~~either~~  
4 subsection B, C, or D of this section, in order to graduate from a  
5 public high school accredited by the State Board of Education  
6 students shall complete the requirements for a personal financial  
7 literacy passport as set forth in the Passport to Financial Literacy  
8 Act and any additional course requirements or recommended elective  
9 courses as may be established by the State Board of Education and  
10 the district school board. ~~School districts shall strongly~~  
11 ~~encourage students to complete two units or sets of competencies of~~  
12 ~~world languages and two units or sets of competencies of physical~~  
13 ~~and health education.~~

14 2. No student shall receive credit for high school graduation  
15 more than once for completion of the same unit or set of  
16 competencies to satisfy the curriculum requirements of this section.

17 3. A school district shall not be required to offer every  
18 course listed in subsections B, C, and D of this section but shall  
19 offer sufficient courses to allow a student to meet the graduation  
20 requirements during the secondary grade years of the student.

21 ~~G.~~ F. For purposes of this section:

22 1. "Contextual methodology" means academic content and skills  
23 taught by utilizing real-world problems and projects in a way that  
24 helps students understand the application of that knowledge;

1       2. "Locally approved" means approved by the local school board  
2 of education;

3       3. "Math based application course" means a course that teaches  
4 math content within a real-word application;

5       4. "Pathway unit" means a course taken by a high school student  
6 that is aligned with the student's current Individualized Career and  
7 Academic Plan (ICAP);

8       5. "Qualified agricultural education courses" means courses  
9 that have been determined by the State Board of Education to offer  
10 the sets of competencies for one or more science content areas and  
11 which correspond to academic science courses. Qualified  
12 agricultural education courses shall include, but are not limited  
13 to, horticulture, plant and soil science, natural resources and  
14 environmental science, and animal science. The courses shall be  
15 taught by teachers certified in agricultural education and comply  
16 with all rules of the Oklahoma Department of Career and Technology  
17 Education;

18       ~~3.~~ 6. "Rigor" means a level of difficulty that is thorough,  
19 exhaustive and accurate and is appropriate for the grade level;

20       7. "Science based application course" means a course that  
21 teaches science content within a real-world application;

22       ~~4.~~ 8. "Sets of competencies" means instruction in those skills  
23 and competencies that are specified in the subject matter standards  
24 adopted by the State Board of Education and other skills and

1 competencies adopted by the Board, without regard to specified  
2 instructional time; and

3 ~~5.~~ 9. "Unit" means a Carnegie Unit as defined by the North  
4 Central Association's Commission on Schools.

5 ~~H.~~ G. 1. The State Board of Education, State Board of Career  
6 and Technology Education, and State Regents for Higher Education  
7 shall adopt a joint plan and submit it to the Speaker of the  
8 Oklahoma House of Representatives and the President Pro Tempore of  
9 the Oklahoma State Senate to ensure that rigor is maintained in the  
10 content, teaching methodology, level of expectations for student  
11 achievement, and application of learning in all the courses taught  
12 to meet the graduation requirements ~~as~~ specified in subsection D of  
13 this section.

14 2. The State Board of Education shall allow as much flexibility  
15 at the district level as is possible without diminishing the rigor  
16 or undermining the intent of providing these courses. To accomplish  
17 this purpose, the State Department of Education shall work with  
18 school districts in reviewing and approving courses taught by  
19 districts that are not specifically listed in subsections B, C, and  
20 D of this section. Options may include, but shall not be limited  
21 to, courses taken by concurrent enrollment, advanced placement, or  
22 correspondence, or courses bearing different titles.

23 3. ~~The State Board of Education shall approve an advanced~~  
24 ~~placement computer science course to meet the requirements of course~~



1 ~~competencies listed in paragraph 2 of subsection B of this section~~  
2 ~~if the course is taken in a student's senior year and the student is~~  
3 ~~concurrently enrolled in or has successfully completed Algebra II.~~

4 ~~4.~~ Technology center school districts may offer programs  
5 designed in cooperation with institutions of higher education ~~which~~  
6 ~~have an emphasis on a focused field of career study upon approval of~~  
7 ~~the State Board of Education and the independent district board of~~  
8 ~~education.~~ Students in the tenth grade may be allowed to attend  
9 these programs for up to one-half (1/2) of a school day and credit  
10 for the units or sets of competencies required in paragraphs 2, 3,  
11 and 6 of subsection B or C and paragraphs 2 and 3 of subsection D of  
12 this section shall be given if the courses are taught by a teacher  
13 certified in the secondary subject area; provided, credit for units  
14 or sets of competencies pursuant to subsection B of this section  
15 shall be approved for college admission requirements.

16 ~~5.~~ 4. If a student enrolls in a concurrent course, the school  
17 district shall not be responsible for any costs incurred for that  
18 course, unless the school district does not offer enough course  
19 selection during the student's secondary grade years to allow the  
20 student to receive the courses needed to meet the graduation  
21 requirements of this section. If the school district does not offer  
22 the necessary course selection during the student's secondary grade  
23 years, it shall be responsible for the cost of resident tuition at  
24 an institution in The Oklahoma State System of Higher Education,

1 fees, and books for the concurrent enrollment course, and providing  
2 for transportation to and from the institution to the school site.

3 It is the intent of the Legislature that for students enrolled  
4 in a concurrent enrollment course which is paid for by the school  
5 district pursuant to this paragraph, the institution charge only the  
6 supplementary and special service fees that are directly related to  
7 the concurrent enrollment course and enrollment procedures for that  
8 student. It is further the intent of the Legislature that fees for  
9 student activities and student service facilities including the  
10 student health care and cultural and recreational service fees not  
11 be charged to such students.

12 ~~6.~~ 5. Credit for the units or sets of competencies required in  
13 subsection B, C, or D of this section shall be given when such units  
14 or sets of competencies are taken prior to ninth grade if the  
15 teachers are certified or authorized to teach the subjects for high  
16 school credit and the required rigor is maintained.

17 ~~7.~~ 6. The ~~three~~ units or sets of competencies in mathematics  
18 required in subsection B, C, or D of this section ~~shall~~ may be  
19 completed ~~in~~ at any time during the ~~ninth~~ eighth through twelfth  
20 grades. If a student completes any required courses or sets of  
21 competencies in mathematics prior to ~~ninth~~ eighth grade, the student  
22 may take any other mathematics courses or sets of competencies to  
23 fulfill the requirement to complete ~~three~~ the units or sets of  
24 competencies in grades ~~nine~~ eight through twelve after the student

1 has satisfied the requirements of subsection B, C, or D of this  
2 section.

3 ~~8.~~ 7. All units or sets of competencies required for graduation  
4 may be taken in any sequence recommended by the school district.

5 ~~F.~~ H. As a condition of receiving accreditation from the State  
6 Board of Education, all students in grades nine through twelve shall  
7 enroll in a minimum of six periods, or the equivalent in block  
8 scheduling or other scheduling structure that allows for instruction  
9 in sets of competencies, of rigorous academic and/or rigorous  
10 vocational courses each day, which may include arts, vocal and  
11 instrumental music, speech classes, and physical education classes.

12 ~~J.~~ I. 1. Academic and vocational-technical courses designed to  
13 offer sets of competencies integrated or embedded within the course  
14 that provide for the teaching and learning of the appropriate skills  
15 and knowledge in the subject matter standards, as adopted by the  
16 State Board of Education, may upon approval of the Board, in  
17 consultation with the Oklahoma Department of Career and Technology  
18 Education if the courses are offered at a technology center school  
19 district, be counted for academic credit and toward meeting the  
20 graduation requirements of this section.

21 2. Internet-based courses offered by a technology center school  
22 that are taught by a certified teacher and provide for the teaching  
23 and learning of the appropriate skills and knowledge in the subject  
24 matter standards may, upon approval of the State Board of Education

1 and the independent district board of education, be counted for  
2 academic credit and toward meeting the graduation requirements of  
3 this section.

4 3. Internet-based courses or vocational-technical courses  
5 utilizing integrated or embedded skills for which no subject matter  
6 standards have been adopted by the State Board of Education may be  
7 approved by the Board, in consultation with the Oklahoma Department  
8 of Career and Technology Education if the courses are offered at a  
9 technology center school district, if such courses incorporate  
10 standards of nationally recognized professional organizations and  
11 are taught by certified teachers.

12 4. Courses offered by a supplemental education organization  
13 that is accredited by a national accrediting body and that are  
14 taught by a certified teacher and provide for the teaching and  
15 learning of the appropriate skills and knowledge in the subject  
16 matter standards may, upon approval of the State Board of Education  
17 and the school district board of education, be counted for academic  
18 credit and toward meeting the graduation requirements of this  
19 section.

20 ~~K.~~ J. The State Board of Education shall provide an option for  
21 high school graduation based upon attainment of the desired levels  
22 of competencies as required in tests pursuant to the provisions of  
23 Section 1210.508 of this title. Such option shall be in lieu of the  
24 amount of course credits earned.

1       ~~L.~~ K. The State Board of Education shall prescribe, adopt and  
2 approve a promotion system based on the attainment by students of  
3 specified levels of competencies in each area of the core  
4 curriculum.

5       ~~M.~~ L. Children who have individualized education programs  
6 pursuant to the Individuals with Disabilities Education Act (IDEA),  
7 and who satisfy the graduation requirements through the  
8 individualized education program for that student shall be awarded a  
9 standard diploma.

10       ~~N.~~ ~~Students who enter the ninth grade in or prior to the 2007-~~  
11 ~~08 school year who are enrolled in an alternative education program~~  
12 ~~and meet the requirements of their plans leading to high school~~  
13 ~~graduation developed pursuant to Section 1210.568 of this title~~  
14 ~~shall be awarded a standard diploma.~~

15       ~~O.~~ M. Any student who completes the curriculum requirements of  
16 the International Baccalaureate Diploma Program shall be awarded a  
17 standard diploma.

18       ~~P.~~ N. Any student who successfully completes an advanced  
19 mathematics or science course offered pursuant to Section 1210.404  
20 of this title shall be granted academic credit toward meeting the  
21 graduation requirements pursuant to paragraph 2 or 3, as  
22 appropriate, of subsection B, C, or D of this section.

23       ~~Q.~~ O. For purposes of this section, the courses approved for  
24 college admission requirements shall be courses which are approved

1 by the Oklahoma State Regents for Higher Education for admission to  
2 an institution within The Oklahoma State System of Higher Education.

3 ~~R.~~ P. Students who have been denied a standard diploma by the  
4 school district in which the student is or was enrolled for failing  
5 to meet the requirements of this section may re-enroll in the school  
6 district that denied the student a standard diploma following the  
7 denial of a standard diploma. The student shall be provided  
8 remediation or intervention and the opportunity to complete the  
9 curriculum units or sets of competencies required by this section to  
10 obtain a standard diploma. Students who re-enroll in the school  
11 district to meet the graduation requirements of this section shall  
12 be exempt from the hourly instructional requirements of Section 1-  
13 111 of this title and the six-period enrollment requirements of this  
14 section.

15 ~~S. The State Department of Education shall collect and report~~  
16 ~~data by school site and district on the number of students who~~  
17 ~~enroll in the core curriculum as provided in subsection D of this~~  
18 ~~section.~~

19 SECTION 2. This act shall become effective July 1, 2024.

20 SECTION 3. It being immediately necessary for the preservation  
21 of the public peace, health or safety, an emergency is hereby  
22  
23  
24

1 declared to exist, by reason whereof this act shall take effect and  
2 be in full force from and after its passage and approval.

3

4 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/28/2024  
5 - DO PASS, As Amended and Coauthored.

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